

ACJS Student **Poster** Presentation Awards - Call for Submissions

The Academy of Criminal Justice Sciences (ACJS) is excited to announce a contest to showcase students' outstanding scholarly and creative projects in the form of research posters. This prestigious award recognizes exceptional student research and encourages active participation in the ACJS Annual Meeting in Denver 2025.

Award Details:

- **First Place:** \$500
- **Second Place:** \$300
- **Third Place:** \$200

Eligibility Criteria:

1. To be eligible for the award, applicants must be enrolled in a graduate or undergraduate program at the time of submission.
2. Posters may have multiple authors and all authors must be students (no faculty co-authors).
3. Participants must submit poster abstracts for the ACJS 62nd Annual Meeting **on or before the final deadline, October 14, 2024**, and display the poster at the Annual Meeting Research and Pictorial Showcase
4. Participants must submit a YouTube video presentation (3-5 minutes in length) link to the committee chair by the given deadline.

Award Submission Requirements:

- **Poster Components:** The poster should include a research question(s), method, data, results, and implications.
- **Video Presentation:** A pre-recorded YouTube video (or Zoom) presentation (3-5 minutes in length) of the poster
- **Submission Deadline for the video presentation:** January 15, 2025
- **Submit To:**
 - Ling Ren: lren@unomaha.edu
 - Copy to Yuning Wu: yuningwu@wayne.edu

Evaluation and Announcement:

The committee will evaluate applications based on originality of research, scientific rigor, and visual appeal. The winners will be announced at the Research and Pictorial Showcase of the 2025 ACJS Annual Meeting.

Note: The Committee may decide not to give the awards or to give fewer than three awards in any given year.

For any inquiries, please contact the **committee chair, Ling Ren**, at lren@unomaha.edu.

ACJS encourages all eligible students to take advantage of this fantastic opportunity to gain recognition for their scholarly work and to engage actively with the academic community.