Call for Presentations, Invitation to Participate, and Abstract Submission System

ACADEMY OF CRIMINAL JUSTICE SCIENCES 2025 ANNUAL MEETING

March 11 -15, 2025 Sheraton Denver Downtown Hotel Denver, CO

Conference Theme: "The Future of Criminal Justice and Criminology: The Case for Inclusion, Interaction, and Internationalization"

> **Bitna Kim, ACJS President** Sam Houston State University

Camille Gibson, Program Co-Chair Prairie View A&M University

Sarah Kuehn, Program Co-Chair Slippery Rock University

Sujung Cho, Program Co-Chair Southern Illinois University Carbondale

Email: 2025acjsprogram@gmail.com

The Program Committee requests submissions by Monday, September 30, 2024. The final deadline for submissions is Monday, October 14, 2024. Please note that the online submission system will close at midnight EST on October 14, 2024.

ACJS 2025 Program Topic Areas and Committee Members

Please look through ALL program topic areas prior to your submission to find the one that best fits your paper topic. The *submission deadline through the ACJS website is requested by September 30, 2024. The absolute final submission deadline is October 14, 2024.*

Program Co-Chairs	Deputy Program Co-Chairs
Camille Gibson, Program Co-Chair	Aimée X. Delaney
Prairie View A&M University	Worcester State University
Sarah Kuehn, Program Co-Chair	Paul R. Gormley
Slippery Rock University	Lynn University
Sujung Cho, Program Co-Chair	Jared R. Dmello
Southern Illinois University Carbondale	University of Adelaide
Local Arrangements	Research Showcase
Phil Reichel University of Northern Colorado Mary Dodge University of Colorado Denver Kyle C. Ward University of Northern Colorado Di (Ruby) Jia Metropolitan State University of Denver	Ling Ren University of Nebraska Omaha
Author Meets Critics	Student Panels
Joseph A. Schafer	Chunghyeon Seo
Arizona State University	University of Central Oklahoma

Incl	usion
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Alida Merlo Indiana University of Pennsylvania	
Diversity, Inclusion, & Equity in Academia and Criminal Justice System	Urban & Rural Criminal Justice and Criminality
Miltonette Craig Sam Houston State University	Walter S. DeKeseredy West Virginia University
Inequality & Justice	Mentoring and Advising
Yuning Wu Wayne State University	Bonnie Fisher University of Cincinnati

<u>Interaction</u> N. Prabha Unnithan Colorado State University	
Translational Criminology	Partnerships Between Academe, Practitioners, and Policymakers
Jin R. Lee George Mason University	Doug Dretke Correctional Management Institute of Texas & Matthew Bills Correctional Management Institute of Texas
Interdisciplinary Criminal Justice Higher Education	Evidence-Based Practice
Dohyeong Kim University of Texas – Dallas	Cody Telep Arizona State University

Internationalization Richard R. Bennett American University	
Joselyne Chenane Nkogo University of Massachusetts-Lowell	Jisun Choi Korean Institute of Criminology and Justice
Contemporary Issues in Europe	Contemporary Issues in Latin America & Caribbean
Yuliya Zabyelina University of Alabama	Anthony Peguero Arizona State University
Contemporary Issues in Oceania	Contemporary Issues in North America
Alex Piquero University of Miami	Gaylene Armstrong University of Nebraska Omaha

Contemporary Issues	
AI and Technology in Criminal Justice Systems and Education	Guns and Gun Laws
Brian Payne Old Dominion University	John J. Sloan III University of Alabama at Birmingham
Prevention, Intervention, & Policy of Victimization	Prevention, Intervention, & Policy of Crime
Min Xie University of Maryland	Sung Joon Jang Baylor University
Media, Public Opinion & Social Construction of Crime	
Michael S. Vaughn Sam Houston State University	

Theories of Crime and Criminality	
Biological, Bio-social, and Psychological Theories	Critical Race/Ethnicity and Conflict Theories
Danielle Boisvert Sam Houston State University	Jennifer Cobbina-Dungy Michigan State University
Deterrence, Rational Choice, Routine Activities, and Situational Theories	Developmental and Life Course Theories
Christopher J. Schreck Rochester Institute of Technology	Audrey Opal Hickert University of Cincinnati
Gendered Theories	Labeling and Interactionist Theories
Claire M. Renzetti University of Kentucky	Cecilia Chouhy Florida State University
Social Disorganization and Community Dynamics	Strain, Learning, and Control Theories
Young-An Kim Florida State University	Daniel Lee Indiana University of Pennsylvania
Structure, Culture, and Anomie	
Douglas Weiss California State University, San Bernardino	

Types of Offending and Victimization	
Cyber Crime and Identity Theft	Drugs and Alcohol
Kyung-Shick Choi Boston University	Eric L. Sevigny Georgia State University
Environmental and Green Crime	Family and Intimate Partner Violence
William D. Moreto University of Central Florida	Chunrye Kim Saint Joseph's University
Hate Crime	Property and Public Order Crimes
Brittany E. Hayes University of Cincinnati	Dennis Giever New Mexico State University
Rape, Sexual Assault, and Other Sex Crimes	Sex Work and Human Trafficking
Holly A. Miller Sam Houston State University	Moonsun Kim SUNY Brockport
State Crime, Political Crime, and Terrorism	Violent Crimes
Jeffrey A. Gruenewald University of Arkansas	Hakkyong Kim Sungshin Women's University, Korea

White Collar Crime and Organized Crime

Jurg Gerber Sam Houston State University

Bullying, Harassment, & Abuse	Gangs and Co-offenders
Youngoh Jo Kyonggi University, Korea	Christian Bolden Loyola University New Orleans
Mediators and Moderators of Offending	Mediators and Moderators of Victimization
Todd Armstrong University of Nebraska Omaha	Mary M. Breaux Crime Victims' Institute Sam Houston State University
Neighborhoods and Communities	Poverty and Social Class
Hyunseok Jang Kyonggi University, Korea	Karen F. Parker University of Delaware
Race and Ethnicity	Risk and Protective Factors for Offending
Marisa Omori University of Missouri – St. Louis	Matthew Matusiak University of Central Florida
Risk and Protective Factors for Victimization	Sex, Gender, and Sexuality
Yeungjeom Lee University of Texas – Dallas	Ahram Cho New Mexico State University
Social Ties & Social Networks	Substance Use and Abuse
Seong Park University of Nevada, Las Vegas	Nathan Kruis Penn State Altoona
Trauma & Mental Health	

The Criminal Justice System Law Enforcement	
Joonggon Kim	Jason Ingram
Keimyung University, Korea	Sam Houston State University
Law Enforcement Operations, Personnel, and	Law Enforcement Strategies, Interventions, and
Training	Evaluations
Hakan Can	Min Kyung Han
Penn State – Schuylkill	Korean National Police University

Law Enforcement Technology and Specialized Units	Police Misconduct
William Wells Sam Houston State University	Yongjae (David) Nam University of Texas at San Antonio
Courts	and Law
Courts & Sentencing	Death Penalty
Cassia Spohn	Gale Iles
Arizona State University	University of Tennessee Chattanooga
Pre-Trial Justice	Prosecutorial Discretion and Plea Bargaining
Richard Hartley	Shi Yan
University of Texas at San Antonio	Arizona State University
Law Making and Legal Changes	
Hyun-Wook Chun	
Korean Institute of Criminology and Justice	
Corre	ctions
Community Corrections, Personnel, and Administration	Institutional Corrections, Personnel, and Administration
Adam Matz	Erin Orrick
University of North Dakota	Sam Houston State University
Reentry, Rehabilitation, and Reintegration	Special Needs Populations and Programs
Jill Gordon	Leanne Alarid
Cleveland State University	University of Texas at El Paso
Juvenile	e Justice
Juvenile Corrections	Juvenile Courts and Legal Issues
Peter Benekos	David Myers
Mercyhurst University	University of New Haven
Juveniles and Police	Schools and Crime
Insun Park	Peter Lehmann
University of Akron	Sam Houston State University

Research Methods	
Advances in Qualitative Methods	Advances in Quantitative Methods
Heith Copes University of Alabama at Birmingham	Jacinta Gau University of Central Florida
Advances in Research Design	Research Synthesis: Systematic Review & Meta- Analysis
Wesley G Jennings University of Mississippi	Travis Pratt University of Cincinnati

Criminal Justice Education and Pedagogy	
Administration and Leadership in Criminal Justice Education	Advances and Innovations in Pedagogy
Shaun Gabbidon Penn State Harrisburg	Catherine Marcum Appalachian State University
Assessment and Program Review	Community Colleges, Service, and Experiential Learning
Deborah Koetzle John Jay College of Criminal Justice	Jessica Noble Lewis & Clark Community College
Prison Pedagogies	Technology and Teaching
Brandon Applegate University of South Carolina	Claire Seungeun Lee University of Massachusetts Lowell

Comparative and International Corrections	Comparative and International Juvenile Justice
Dawn Beichner-Thomas	Jonathan Lee
Illinois State University	Penn State Harrisburg
Comparative and International Courts	Comparative and International Policing
Phil Reichel	Hung-En Sung
University of Northern Colorado	John Jay College of Criminal Justice
Global Migration, Immigration, and Refugees	International Extremism
Changbae Lee	Sheldon Zhang
Dongguk University, Korea	University of Massachusetts Lowell
International and Transnational Crime	Human Rights
Jay Albanese	Matthew Hassett
Virginia Commonwealth University	University of North Carolina at Pembroke

Updated 03/25/2024

NOTE: All papers presented at the 2025 ACJS Annual Meeting are to be original works never before published, printed, or accepted for presentation elsewhere.

All attendees at the ACJS Annual Meeting shall abide by the ACJS Code of Ethics. A copy of the Code of Ethics can be found on the ACJS website, <u>www.acjs.org</u>.

Program Guidelines

All program participants are required to pre-register for the conference and to provide their own transportation and meeting expenses. The form for downloading and submitting pre-registration is available at <u>www.acjs.org</u> on the Annual Meeting page of the website. Abstracts should be submitted <u>only once</u> via the ACJS website.

DO NOT SEND ABSTRACTS DIRECTLY TO THE TOPIC AREA CHAIRS. If you have questions about your submission, please send them to the Program Co-Chairs at <u>2025acjsprogram@gmail.com</u>.

LCD projectors will be available in the meeting rooms. No laptops/computers or overhead projectors will be provided. Additional audio/video equipment is the responsibility of the presenter. Individuals wanting additional equipment must either bring their own equipment to the conference or make arrangements through the ACJS A/V provider (information can be obtained from the Association Manager, manager@acjs.org).

ACJS Program Participation Options

Research Showcase

The Research Showcase is a collection of visual displays of research that encourages informal interaction between authors and audiences. The primary author of a Research Showcase presentation must be in attendance and committed to standing near his or her presentation throughout the allotted session.

Paper Presentations

Panels consist of four or five presenters of written papers and a panel chair. Presenters make formal presentations of completed works. The panel chair opens and closes the session and coordinates questions and comments from the audience.

Student-Authored Paper Panels

Undergraduate and graduate student authors may submit their papers to a regular topical area of their choice where they will present with other faculty and practitioners. However, students have the option to submit their papers for presentation on an all-student panel. These panels are on a variety of topical areas and are designed to facilitate initial presentations in a supportive and welcoming environment. Students who select this option should select "*student panel*" as their topic area.

Complete Panels

A complete panel consists of coordinating the arrangement of four papers related to a common theme. The person facilitating the complete panel must include a panel chair, panel title, and four papers with all supporting information for the papers at the time of submission to the website.

Roundtables

Roundtables are open discussions of a topic, organized by a moderator and involving no more than four individual discussants with special knowledge or expertise in the topic area. No formal papers are presented. Often the discussion concerns diverse viewpoints or findings in a topic area.

Open Workshop

An open workshop is instructional or interactive in nature but does not require advance registration of attendees. Typically, open workshops involve one or more presenters speaking on more practical educational issues such as seeking extramural research funding, the job search process, developing course syllabi, or entering university administration. Open workshops can also be hands-on experiences that involve the

audience as participants (e.g., mock job interviews, victim-offender mediation). An Open Workshop is in a different format than a roundtable panel because there are no discussants and no scholarly papers presented.

Other Information

Only original papers that have not been published may be submitted to the Program Committee for presentation consideration. Presentations of the same paper presented elsewhere are discouraged. In addition, only one submission per lead author/presenter is allowed. One author/presenter will not be able to submit multiple submissions as lead author/presenter.

The meetings are Tuesday, March 11, 2025, through Saturday, March 15, 2025. Sessions may be scheduled at any time during the meetings. ACJS cannot honor personal preferences for the day and time of presentations. If a session does not have a chair, a program committee member may choose a presenter from the last paper on the session. **All program participants are expected to register for the meeting.** You can go to the ACJS website at <u>https://www.acjs.org/</u> to find Annual Meeting information to register online.

DEADLINES **Subject to Approval**	
September 30, 2024	Requested submission of abstracts and information.
October 14, 2024	Final deadline for abstracts and information.
October 28, 2024	Participants notified by email of acceptance/rejection of abstracts.
December 9, 2024	Draft program available at <u>www.acjs.org</u> . Participants are asked to review and provide corrections and notification of conflicts to the program committee co-chairs by January.
February 17, 2025	Final program available at <u>www.acjs.org</u> . Participants are asked to consult the final program for presentation dates/times/locations as these may have changed from the draft program.
March 5, 2025	Completed PowerPoint presentations due to panel chairs. Consult the final online program (www.acjs.org) for panel and panel chair information.

Submission Procedures

All submissions must be made via the ACJS submission site. Do not send submissions directly to the individual committee members. Please note that the ACJS Annual Program is created from the information you submit online. To reduce the number of errors in the program, please review and verify that all the information you enter into the submission form is complete and correct.