ACJS Program Endorsement Reviewer Summary Criminal Justice Associate Degree Programs

| Program Name | | | | e/University Name: |
|--------------|--------------------------|------------------------------------|--------------------------|---|
| Reviewer Nam | ıe: | | Review | ver College/University Affiliation: |
| Review Date: | | | | |
| | | | | |
| Instructions | during ex is clear th | ternal review. I nat a standard | N/A should does not a | s should use this form to assess programs d be used rarely and only in cases where it apply to a program (e.g. there are no arning modalities). |
| | | | | T |
| Standard | Assessme | ent | | Comments regarding directions for the program to meet this standard |
| A.1 | Met (1) | Not met (0) | N/A | |
| B.1 | Met (1) | Not met (0) | N/A | |
| B.2 | Met (1) | Not met (0) | N/A | |
| B.3 | Met (1) | Not met (0) | N/A | |
| B.4 | Met (1) | Not met (0) | N/A | |
| B.5 | Met (1) | Not met (0) | N/A | |
| B.6 | Met (1) | Not met (0) | N/A | |
| B.7 | Met (1) | Not met (0) | N/A | |
| B.8 | Met (1) | Not met (0) | N/A | |
| B.9 | Met (1) | Not met (0) | N/A | |
| B.10 | Met (1) | Not met (0) | N/A | |

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| 0.4 | Met (1) | Not met (0) | N/A | |
|--------------------|--|---|------------------------------|--|
| C.1 | | | | |
| C.2 | Met (1) | Not met (0) | N/A | |
| C.3 | Met (1) | Not met (0) | N/A | |
| C.4 | Met (1) | Not met (0) | N/A | |
| C.5 | Met (1) | Not met (0) | N/A | |
| C.6 | Met (1) | Not met (0) | N/A | |
| C.7 | Met (1) | Not met (0) | N/A | |
| C.8 | Met (1) | Not met (0) | N/A | |
| C.9 | Met (1) | Not met (0) | N/A | |
| C 10 | Met (1) | Not met (0) | N/A | |
| C.10 | | | | |
| C.10 | Met (1) | Not met (0) | N/A | |
| | Met (1) Met (1) Met (1) | Not met (0) Not met (0) | N/A N/A N/A | |
| C.11 | | | | |
| C.11 D.1 | Met (1) | Not met (0) | N/A | |
| C.11 D.1 D.2 | Met (1) Met (1) Met (1) | Not met (0) Not met (0) | N/A N/A N/A | |
| D.1 D.2 D.3 | Met (1) Met (1) Met (1) Met (1) Met (1) | Not met (0) Not met (0) Not met (0) Not met (0) | N/A N/A N/A N/A N/A N/A | |
| D.1 D.2 D.3 D.4 | Met (1) Met (1) Met (1) Met (1) Met (1) Met (1) | Not met (0) Not met (0) Not met (0) Not met (0) Not met (0) | N/A | |

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| E.2 | Met (1) | Not met (0) | N/A | |
|--------------------------|--|---|---|--|
| E.3 | Met (1) | Not met (0) | N/A | |
| E.4 | Met (1) | Not met (0) | N/A | |
| F.1 | Met (1) | Not met (0) | N/A | |
| F.2 | Met (1) | Not met (0) | N/A | |
| F.3 | Met (1) | Not met (0) | N/A | |
| G.1 | Met (1) | Not met (0) | N/A | |
| G.2 | Met (1) | Not met (0) | N/A | |
| G.3 | Met (1) | Not met (0) | N/A | |
| G.4 | Met (1) | Not met (0) | N/A | |
| G.5 | Met (1) | Not met (0) | N/A | |
| G.5 | | | | |
| G.6 | Met (1) | Not met (0) | N/A | |
| | Met (1) | Not met (0) Not met (0) | | |
| G.6 | | Not met (0) | N/A | |
| G.6 H.1 | Met (1) | Not met (0) | N/A N/A N/A | |
| G.6 H.1 H.2 | Met (1) Met (1) Met (1) Met (1) Met (1) Met (1) | Not met (0) Not met (0) | | |
| G.6 H.1 H.2 H.3 | Met (1) Met (1) Met (1) Met (1) Met (1) | Not met (0) | \textstyle | |

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| 1.3 | Met (1) | Not met (0) | N/A | |
|-------|---------|--------------------|-----|--|
| 1.4 | Met (1) | Not met (0) | N/A | |
| Total | | met / standards us | | ations) *100 = - the number of N/A standards) |

Meets ACJS Standards for Program Endorsement: Eighty-five percent or more of the ACJS Standards (including mandatory standard C.4) are evident in practice and are met. One or more indicators are/may be missing or need augmentation; however, the practice is fundamentally sound and underdeveloped practices do not jeopardize the overall quality and effectiveness of the program.

Exceeds ACJS Standards for Program Endorsement: Ninety-five percent or more of the ACJS Standards (including mandatory standard C.4) are evident in practice and are met. One or more indicators are/may be missing or need augmentation; however, the practice is fundamentally sound and underdeveloped practices do not jeopardize the overall quality and effectiveness of the program.

Does not meet ACJS Standards for Program Endorsement: Less than 85% and/or mandatory standard C.4 are not met. Omissions or exceptions to the standards occur with regularity. Practice, as is, may jeopardize the overall quality and effectiveness of the program